



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Westbrook School Department

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	158	155	98		65	73	13	52	27	8	155	0	
	2010-2011	182	179	98		65	70	11	54	25	11	179	0	2
Female	2009-2010	75	75	100		69	76	19	51	24	7			
	2010-2011	93	93	100		71	74	14	57	20	9			
Male	2009-2010	83	80	96		61	69	8	54	30	9			
	2010-2011	89	86	97		58	66	8	50	29	13			
Caucasian/White	2009-2010	132	129	98		67	74	16	52	26	6			
	2010-2011	154	152	99		68	71	12	57	23	9			
African American/Black	2009-2010	12	12	100		33	46	<1	33	50	17			
	2010-2011	13	12	92		42	43	<1	42	42	17			
Hispanic	2009-2010	5	5	100			58							
	2010-2011	7	7	100			60							
Asian or Pacific Islander	2009-2010	9	9	100			71							
	2010-2011	6	6	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	74	72	97		50	62	4	46	40	10			
	2010-2011	108	106	98		53	58	6	47	34	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		28	38	<1	28	61	11			
	2010-2011	30	29	97		31	34	7	24	34	34			
Limited English Proficient	2009-2010	14	13	93		46	45	<1	46	38	15			
	2010-2011	14	12	86		33	39	<1	33	42	25			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	180	180	100		68	67	17	51	24	8	176	4	
	2010-2011	165	160	97		61	67	18	43	26	13	159	1	3
Female	2009-2010	87	87	100		71	71	20	52	21	8			
	2010-2011	84	81	96		60	72	26	35	26	14			
Male	2009-2010	93	93	100		65	63	15	49	28	8			
	2010-2011	81	79	98		61	63	10	51	27	13			
Caucasian/White	2009-2010	161	161	100		70	68	19	52	23	7			
	2010-2011	136	132	97		67	68	20	47	25	8			
African American/Black	2009-2010	10	10	100		50	43	<1	50	30	20			
	2010-2011	14	13	93		31	40	15	15	23	46			
Hispanic	2009-2010	2	2	100			59							
	2010-2011	9	9	100			54							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	6	6	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	93	93	100		59	56	11	48	32	9			
	2010-2011	83	79	95		49	56	11	38	29	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		30	34	6	24	48	21			
	2010-2011	20	20	100		25	29	5	20	55	20			
Limited English Proficient	2009-2010	9	9	100			46							
	2010-2011	19	15	79		13	43	7	7	33	53			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	179	99		70	72	9	61	22	7	179	0	
	2010-2011	188	187	99		70	70	9	61	24	6	185	2	1
Female	2009-2010	90	90	100		71	78	11	60	23	6			
	2010-2011	89	89	100		75	75	11	64	19	6			
Male	2009-2010	91	89	98		70	67	8	62	21	9			
	2010-2011	99	98	99		65	66	6	59	29	6			
Caucasian/White	2009-2010	162	161	99		71	73	11	60	21	8			
	2010-2011	163	162	99		70	71	10	60	24	6			
African American/Black	2009-2010	8	8	100			57							
	2010-2011	12	12	100		75	48	<1	75	17	8			
Hispanic	2009-2010	5	5	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	6	5	83			73							
	2010-2011	7	7	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	94	93	99		60	62	9	52	30	10			
	2010-2011	104	103	99		65	60	2	63	26	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100		41	36	5	35	38	22			
	2010-2011	34	34	100		29	34	<1	29	47	24			
Limited English Proficient	2009-2010	12	11	92		55	49	9	45	45	<1			
	2010-2011	13	12	92		83	46	<1	83	17	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	185	185	100		64	68	5	59	26	9	183	2	
	2010-2011	184	182	99		71	72	16	55	19	10	182	0	1
Female	2009-2010	85	85	100		67	74	12	55	24	9			
	2010-2011	96	94	98		78	76	21	56	15	7			
Male	2009-2010	100	100	100		62	63	<1	62	29	9			
	2010-2011	88	88	100		65	68	11	53	23	13			
Caucasian/White	2009-2010	167	167	100		66	69	6	60	25	9			
	2010-2011	160	159	99		73	73	18	55	18	9			
African American/Black	2009-2010	8	8	100			47							
	2010-2011	11	10	91		50	52	10	40	40	10			
Hispanic	2009-2010	5	5	100			62							
	2010-2011	8	8	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	95	95	100		48	56	4	44	36	16			
	2010-2011	98	96	98		64	60	10	53	23	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		12	29	<1	12	44	44			
	2010-2011	31	30	97		20	33	3	17	40	40			
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	12	11	92		45	46	9	36	27	27			

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	165	100		63	69	5	58	24	13	162	3	
	2010-2011	186	184	99		66	66	13	53	25	9	182	2	0
Female	2009-2010	97	97	100		73	76	6	67	20	7			
	2010-2011	90	88	98		66	73	17	49	24	10			
Male	2009-2010	68	68	100		49	62	4	44	31	21			
	2010-2011	96	96	100		66	59	9	56	26	8			
Caucasian/White	2009-2010	147	147	100		62	69	3	59	26	12			
	2010-2011	162	161	99		67	67	14	53	24	9			
African American/Black	2009-2010	12	12	100		67	53	33	33	17	17			
	2010-2011	9	9	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	8	7	88			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	7	7	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	81	81	100		58	57	5	53	23	19			
	2010-2011	100	98	98		55	52	7	48	32	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100		22	28	9	13	28	50			
	2010-2011	27	26	96		19	25	8	12	38	42			
Limited English Proficient	2009-2010	8	8	100			44							
	2010-2011	13	13	100		46	40	8	38	38	15			

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	187	98		69	68	13	56	22	9	185	2	
	2010-2011	176	174	99		63	72	9	55	26	11	173	1	2
Female	2009-2010	95	93	98		74	76	20	54	18	8			
	2010-2011	103	102	99		70	78	10	60	26	4			
Male	2009-2010	95	94	99		64	61	5	59	26	11			
	2010-2011	73	72	99		54	68	7	47	25	21			
Caucasian/White	2009-2010	166	163	98		70	69	15	55	23	7			
	2010-2011	156	155	99		63	73	8	55	25	12			
African American/Black	2009-2010	17	17	100		65	50	<1	65	12	24			
	2010-2011	14	13	93		62	52	15	46	38	<1			
Hispanic	2009-2010	5	5	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	87	85	98		59	56	6	53	24	18			
	2010-2011	91	89	98		54	61	7	47	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	34	94		21	26	<1	21	47	32			
	2010-2011	32	32	100		3	32	<1	3	50	47			
Limited English Proficient	2009-2010	5	5	100			43							
	2010-2011	11	9	82			49							

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	185	97		40	47	5	35	37	23	184	1	
	2010-2011	161	153	95		43	50	4	39	27	29	151	2	0
Female	2009-2010	82	81	99		41	49	5	36	37	22			
	2010-2011	61	57	93		46	54	11	35	30	25			
Male	2009-2010	108	104	96		39	46	6	34	38	23			
	2010-2011	100	96	96		42	46	<1	42	26	32			
Caucasian/White	2009-2010	172	167	97		40	48	6	34	38	23			
	2010-2011	141	137	97		47	51	4	42	27	26			
African American/Black	2009-2010	13	13	100		46	28	<1	46	31	23			
	2010-2011	10	9	90			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	6	4	67			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	76	72	95		33	31	3	31	32	35			
	2010-2011	66	62	94		34	34	2	32	24	42			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93		<1	16	<1	<1	20	80			
	2010-2011	26	24	92		8	17	<1	8	13	79			
Limited English Proficient	2009-2010	4	4	100			13							
	2010-2011	6	6	100			9							

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 03



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	158	156	99		67	62	21	46	18	15	156	0
	2010-2011	182	181	99		57	61	14	43	23	19	181	0
Female	2009-2010	75	75	100		61	61	23	39	21	17		
	2010-2011	93	93	100		57	59	15	42	26	17		
Male	2009-2010	83	81	98		73	63	20	53	15	12		
	2010-2011	89	88	99		58	64	14	44	20	22		
Caucasian/White	2009-2010	132	130	98		71	63	21	50	16	13		
	2010-2011	154	153	99		61	63	16	45	22	17		
African American/Black	2009-2010	12	12	100		25	31	8	17	42	33		
	2010-2011	13	13	100		31	30	<1	31	23	46		
Hispanic	2009-2010	5	5	100			52						
	2010-2011	7	7	100			49						
Asian or Pacific Islander	2009-2010	9	9	100			65						
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	74	73	99		55	50	15	40	19	26		
	2010-2011	108	108	100		42	49	6	36	29	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95		56	33	6	50	17	28		
	2010-2011	30	29	97		24	35	3	21	31	45		
Limited English Proficient	2009-2010	14	14	100		29	35	14	14	36	36		
	2010-2011	14	14	100		50	29	7	43	21	29		

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	180	179	99		71	62	17	54	16	13	175	4
	2010-2011	165	164	99		59	60	16	43	20	21	163	1
Female	2009-2010	87	86	99		64	62	16	48	22	14		
	2010-2011	84	84	100		54	60	15	38	26	20		
Male	2009-2010	93	93	100		77	63	17	60	11	12		
	2010-2011	81	80	99		65	61	18	48	14	21		
Caucasian/White	2009-2010	161	161	100		75	63	19	56	15	11		
	2010-2011	136	135	99		65	61	19	46	19	16		
African American/Black	2009-2010	10	9	90			36						
	2010-2011	14	14	100		29	31	<1	29	14	57		
Hispanic	2009-2010	2	2	100			45						
	2010-2011	9	9	100			48						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	93	93	100		60	50	15	45	20	19		
	2010-2011	83	83	100		43	48	11	33	19	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		56	36	9	47	13	31		
	2010-2011	20	20	100		35	31	5	30	40	25		
Limited English Proficient	2009-2010	9	9	100			38						
	2010-2011	19	19	100		11	35	<1	11	11	79		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	181	181	100		66	64	13	54	17	17	181	0
	2010-2011	188	188	100		63	61	16	47	21	16	186	2
Female	2009-2010	90	90	100		66	64	10	56	16	19		
	2010-2011	89	89	100		58	61	12	46	24	18		
Male	2009-2010	91	91	100		67	64	15	52	19	14		
	2010-2011	99	99	100		67	61	19	47	19	14		
Caucasian/White	2009-2010	162	162	100		67	65	14	52	17	17		
	2010-2011	163	163	100		69	62	18	51	18	13		
African American/Black	2009-2010	8	8	100			37						
	2010-2011	12	12	100		25	32	<1	25	42	33		
Hispanic	2009-2010	5	5	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			67						
	2010-2011	7	7	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	94	94	100		55	51	12	44	20	24		
	2010-2011	104	104	100		49	47	6	43	29	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	37	100		38	34	5	32	27	35		
	2010-2011	34	34	100		41	30	6	35	15	44		
Limited English Proficient	2009-2010	12	12	100		67	38	<1	67	17	17		
	2010-2011	13	13	100		23	34	<1	23	46	31		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	185	185	100		66	63	22	44	17	17	184	1
	2010-2011	184	183	99		63	64	18	45	17	19	183	0
Female	2009-2010	85	85	100		58	62	14	44	24	19		
	2010-2011	96	95	99		63	63	20	43	18	19		
Male	2009-2010	100	100	100		74	63	29	45	11	15		
	2010-2011	88	88	100		64	64	16	48	17	19		
Caucasian/White	2009-2010	167	167	100		69	64	23	46	15	16		
	2010-2011	160	159	99		64	65	20	44	18	18		
African American/Black	2009-2010	8	8	100			40						
	2010-2011	11	11	100		45	36	9	36	18	36		
Hispanic	2009-2010	5	5	100			49						
	2010-2011	8	8	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	4	4	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	95	95	100		54	49	9	44	18	28		
	2010-2011	98	97	99		54	50	14	39	20	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		28	29	8	20	12	60		
	2010-2011	31	30	97		20	28	3	17	23	57		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	12	12	100		50	39	17	33	8	42		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	165	100		59	60	21	38	16	25	162	3
	2010-2011	186	183	98		62	58	17	45	19	19	182	1
Female	2009-2010	97	97	100		62	59	20	42	15	23		
	2010-2011	90	87	97		53	59	11	41	25	22		
Male	2009-2010	68	68	100		54	61	22	32	18	28		
	2010-2011	96	96	100		71	58	22	49	13	17		
Caucasian/White	2009-2010	147	147	100		60	61	20	40	18	22		
	2010-2011	162	160	99		64	60	19	45	18	19		
African American/Black	2009-2010	12	12	100		50	35	25	25	<1	50		
	2010-2011	9	9	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	8	7	88			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	7	7	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	81	81	100		43	46	15	28	21	36		
	2010-2011	100	97	97		44	44	9	35	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100		25	25	9	16	16	59		
	2010-2011	27	25	93		12	22	8	4	12	76		
Limited English Proficient	2009-2010	8	8	100			36						
	2010-2011	13	13	100		62	33	<1	62	15	23		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	190	187	98		53	60	14	39	23	24	185	2
	2010-2011	176	176	100		47	59	14	33	25	28	175	1
Female	2009-2010	95	93	98		51	60	15	35	32	17		
	2010-2011	103	103	100		50	58	13	37	27	23		
Male	2009-2010	95	94	99		55	59	14	41	14	31		
	2010-2011	73	73	100		44	60	16	27	22	34		
Caucasian/White	2009-2010	166	163	98		55	60	17	39	24	21		
	2010-2011	156	156	100		48	60	15	33	24	28		
African American/Black	2009-2010	17	17	100		41	34	<1	41	6	53		
	2010-2011	14	14	100		36	32	14	21	36	29		
Hispanic	2009-2010	5	5	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	87	85	98		41	45	5	36	25	34		
	2010-2011	91	91	100		32	44	9	23	36	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	34	94		12	21	<1	12	21	68		
	2010-2011	32	32	100		9	22	<1	9	19	72		
Limited English Proficient	2009-2010	5	5	100			29						
	2010-2011	11	11	100		9	32	<1	9	55	36		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	190	185	97		36	45	1	35	41	24	184	1
	2010-2011	161	153	95		35	49	<1	35	36	29	151	2
Female	2009-2010	82	81	99		30	43	2	27	47	23		
	2010-2011	61	57	93		32	47	<1	32	40	28		
Male	2009-2010	108	104	96		40	47	<1	40	36	24		
	2010-2011	100	96	96		36	51	<1	36	33	30		
Caucasian/White	2009-2010	172	167	97		36	46	1	35	40	25		
	2010-2011	141	137	97		36	50	<1	36	37	26		
African American/Black	2009-2010	13	13	100		31	22	8	23	54	15		
	2010-2011	10	9	90			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	6	4	67			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	2	100			32						
Economically Disadvantaged	2009-2010	76	72	95		28	28	1	26	36	36		
	2010-2011	66	62	94		24	31	<1	24	34	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93		4	14	<1	4	24	72		
	2010-2011	26	24	92		<1	15	<1	<1	29	71		
Limited English Proficient	2009-2010	4	4	100			16						
	2010-2011	6	6	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	192	192	100		61	64	5	56	27	11	190	2
Female													
	2010-2011	90	90	100		61	64	8	53	28	11		
Male													
	2010-2011	102	102	100		62	65	3	59	26	12		
Caucasian/White													
	2010-2011	166	166	100		64	66	5	59	24	11		
African American/Black													
	2010-2011	12	12	100		33	32	<1	33	58	8		
Hispanic													
	2010-2011	4	4	100			50						
Asian or Pacific Islander													
	2010-2011	7	7	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	113	113	100		50	53	2	49	35	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	34	34	100		26	36	<1	26	44	29		
Limited English Proficient													
	2010-2011	16	16	100		25	36	<1	25	56	19		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	175	169	97		57	71	12	44	25	18	167	2
Female													
	2010-2011	102	99	97		58	69	11	46	24	18		
Male													
	2010-2011	73	70	96		56	73	14	41	26	19		
Caucasian/White													
	2010-2011	153	148	97		59	72	12	47	23	18		
African American/Black													
	2010-2011	15	14	93		43	46	14	29	29	29		
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	91	85	93		41	60	9	32	28	31		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	31	31	100		13	41	13	<1	52	35		
Limited English Proficient													
	2010-2011	14	13	93		31	39	<1	31	38	31		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	161	158	98		35	44	<1	35	34	32	156	2
Female													
	2010-2011	61	61	100		26	40	<1	26	36	38		
Male													
	2010-2011	100	97	97		40	48	<1	40	32	28		
Caucasian/White													
	2010-2011	141	141	100		36	45	<1	36	35	28		
African American/Black													
	2010-2011	10	10	100		20	19	<1	20	20	60		
Hispanic													
	2010-2011	6	5	83			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	2	1	50			26						
Economically Disadvantaged													
	2010-2011	66	64	97		27	29	<1	27	33	41		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	26	24	92		13	14	<1	13	21	67		
Limited English Proficient													
	2010-2011	6	6	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: Elementary



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		100	99		62	61		95	95
Caucasian/White		99	99		68	70		100	99		66	62			
African American/Black		*	95		56	44		*	99		37	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		57	58		100	99		48	48			
Students with Disabilities		99	98		30	33		99	98		30	32			
Limited English Proficient		87	92		39	43		100	99		29	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	70		99	99		60	61		95	95
Caucasian/White		100	99		69	71		100	99		61	61			
African American/Black		*	96		52	50		*	99		39	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		58	58		99	99		45	47			
Students with Disabilities		99	98		12	30		98	98		13	24			
Limited English Proficient		*	92		50	45		*	99		46	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Westbrook School Department
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		42	49		96	96		36	47		80	83
Caucasian/White		97	96		44	50		97	96		37	48		80	83
African American/Black		*	93		27	26		*	93		23	22		64	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		80	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		95	94		35	33		95	94		27	30		67	71
Students with Disabilities		*	91		4	17		*	91		2	15		70	65
Limited English Proficient		*	94		*	11		*	94		*	16		71	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Westbrook School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	98	18	58	4	15	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.99	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Westbrook School Department



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	98	93
Students with Disabilities	95	77	97	81
Limited English Proficient	79	90	82	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	43	26	13	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	55	25	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Westbrook School Department



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	95	92	97	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	20	21	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	33	25	28	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met